

BACHELOR OF SCIENCE (BS) SPECIAL EDUCATION WITH
CONCENTRATION IN GENERAL CURRICULUM K-12

Major Code: 478B (Teaching)
2016-2017

Department of Reading Education and Special Education
Reich College of Education

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I. General Education Requirements

44 SH

II. Professional Education Requirements All courses must be completed with “C” (2.0) or better.

24 SH

- C I 2300 ___ Teaching and Learning in the Digital Age (2) *Entry course to teacher education. Required prior to admission to teacher education.*
- FDN 2400 ___ Critical Perspectives on Teaching and Learning (2) *Required prior to admission to teacher education. Prerequisite or Co-requisite: CI 2300.*
- PSY 3010 ___ Psychology Applied to Teaching (3) *May be taken prior to or after admission to teacher education. Prerequisite or Co-requisite: CI 2300.*
- SPE 3300 ___ Creating Inclusive Learning Communities (3) *Admission to teacher education required. Prerequisites: CI 2300, FDN 2400, PSY 3010.*
- CI 3400 ___ Policies and Practices in Educational Assessment (2) *Admission to teacher education required. Prerequisites: CI 2300, FDN 2400, PSY 3010.*
- SPE 4900 ___ Student Teaching (12) (Graded on S/U basis) (CAP) *All courses in professional education core must be completed with grades of C (2.0) or better prior to student teaching, along with other courses (including methods and reading) identified within the major to be completed prior to student teaching and/or requiring C (2.0) or better.*

III. Major Requirements

Each course in major must be completed with “C” (2.0) or better and completed prior to student teaching.

51 SH

- _____ SPE 3310 Research and Issues in Special Education (3) %
- _____ SPE 3350 Characteristics, Theories, and Diagnosis of Students w/ Learning Differences (3) %
- _____ SPE 3360 Psychoeducational Strategies with Special Needs Learners (3) [W] %
- _____ SPE 3370 Introduction to Developmental Disabilities (3) %
- _____ SPE 3374 Assessment in Special Education (3) %
- _____ SPE 3380 Assistive Technology in Special Education (3) %
- _____ RE 3900 Principles of Reading Instruction for the Classroom Teacher (3) %
- _____ RE 4620 Reading Instruction in the Middle/Junior and Senior High School (3) %
- _____ RE 4710 Diagnosis and Remediation of Reading Problems (3) %
- % Recommended to be taken prior to Block I

Proficiencies

Reading _____
English _____

Praxis Exams:

Praxis I: Core Academic Skills for

 Educators (CASE)

CASE Reading _____

CASE Writing _____

CASE Mathematics _____

Block I (take the following courses concurrently, and prior to Block II) # **Spring Only**

- _____ SPE 4495 Practicum I (3) #
- _____ SPE 4570 Advocacy and Legislation in Special Education (3) (WID) (Prerequisite: RC 2001 or its equivalent) #
- _____ SPE 4601 Classroom Management and Positive Behavior Supports (3) #
- _____ SPE 4405 Strategies for Students with Disabilities: General Curriculum (3) #

Block II (take the following courses concurrently) # **Fall Only**

- _____ SPE 4205 Inclusion (3) (Prerequisite: SPE 3100 or permission of the instructor) #
- _____ SPE 4215 Strategies for Teaching Mathematics to Students with Disabilities (3) #
- _____ SPE 4496 Practicum II (3) (Prerequisite: SPE 4495) #
- _____ SPE 4705 Methods for Students with Disabilities: General Curriculum (3) #
- # Cannot be taken before being admitted to Teacher Education

IV. Electives

3 SH

Students must take 3 SH of electives. Students who are also completing the Adapted Curriculum may take SPE 4497 Practicum III (3) # as their 3 SH elective.

V. Total Hours in Program

122 SH

A student must have at least a 2.70 grade-point average to be admitted to the teacher education program and must maintain a 2.70 grade-point average overall through student teaching.